



The purpose of the Instructional Coach is to collaborate with school teams to enhance learning for all students.

An Instructional Coach is.....

- A **teacher** who understands that learning is complex
- A **co-learner** in collaborative inquiries centered around the curriculum, student learning and achievement
- A **knowledgeable other** who assists with asking questions to deepen understanding around problems of practice
- An **agent of risk-taking and change** encouraging and supporting implementation of classroom tested high-yield practices that impact learning
- A **colleague** who provokes thinking and invites dialogue related to curricular instruction and assessment practices
- A **co-planner** who supports innovative and authentic curricular tasks
- A **partner** in deepening discussions related to data sources: co-interpret and co-analyze
- A **co-facilitator/learner** during networking and professional learning opportunities
- A **link** to resources, tools, and Learning Support Services staff
- A **listener** who respects confidentiality
- A **team member** who is responsive to the needs of the teachers, administration, students and school team

An Instructional Coach IS NOT.....

- A supervisor: the coach **does not evaluate** fellow teachers
- An **expert**: the coach continues to learn with and from others
- A support to fix problems: the coach will co-construct resourceful next steps
- A classroom support focused on withdrawing or assessing small groups of students in isolation
- A lead, solely responsible for designing professional learning opportunities: the coach is skilled at facilitating inquiries as part of the school team

Instructional Coach Belief:

Risk-taking is contagious; celebration of creative ideas and sharing of innovative practices is infectious!